



SUMGAYIT STATE
UNIVERSITY

Inclusive Education and Accessibility Framework
Sumgayit State University

Table of Contents

1. Purpose and Vision
 2. Principles of Inclusive Education
 3. Legal and Policy Framework
 4. Scope of the Framework
 5. Institutional Governance and Responsibilities
 6. Accessibility and Inclusion Areas
 7. Student Support and Accommodation
 8. Awareness, Training, and Capacity Building
 9. Monitoring and Evaluation
 10. Continuous Improvement and Policy Review
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1. Purpose and Vision

Sumgayit State University is committed to promoting **inclusive education, equal opportunity, and accessibility** for all members of its academic community.

The purpose of this framework is to ensure that students with disabilities and diverse learning needs can fully participate in educational programs, campus life, and institutional activities.

Through this framework, the University aims to:

- remove barriers to education
- promote equal access to academic opportunities
- support the success and well-being of students with disabilities
- integrate accessibility principles across all institutional operations

The University recognizes that inclusive education benefits the entire academic community by fostering diversity, innovation, and equal participation.

2. Principles of Inclusive Education

SSU is guided by the following principles:

Equality and Non-Discrimination

All students have equal rights to access education and University services.

Accessibility

Facilities, services, and learning environments must be accessible to all students.

Participation and Inclusion

Students with disabilities should be able to participate fully in academic and social activities.

Respect for Dignity and Independence

Students are treated with respect, dignity, and autonomy.

Collaboration and Shared Responsibility

Inclusive education is a shared responsibility among students, faculty, administration, and support services.

3. Legal and Policy Framework

The Inclusive Education and Accessibility Framework is implemented in accordance with:

- legislation of the Republic of Azerbaijan related to education and disability rights
- national policies on equality and non-discrimination
- international principles supporting inclusive education and accessibility
- the Charter and internal regulations of Sumgayit State University

This framework supports the University's broader commitments to **equity, diversity, and inclusion**.

4. Scope of the Framework

This framework applies to:

- students with disabilities
- faculty members and instructors
- administrative and support staff
- academic and administrative departments
- campus services and facilities

The framework covers all areas of University activity, including:

- teaching and learning
- research participation

- campus facilities
 - student services
 - digital platforms and educational technologies.
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5. Institutional Governance and Responsibilities

Inclusive Education Centre

The Inclusive Education Centre plays a central role in implementing accessibility and inclusion policies. Its responsibilities include:

- assessing accommodation requests
- supporting students with disabilities
- advising faculty and staff on accessibility
- coordinating support services
- monitoring accessibility practices across the University.

Faculty and Academic Staff

Faculty members are responsible for:

- implementing approved accommodations
- designing accessible learning environments
- supporting inclusive teaching practices.

University Administration

University leadership ensures:

- adequate resources for accessibility initiatives
 - institutional policies supporting inclusive education
 - monitoring and evaluation of accessibility measures.
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6. Accessibility and Inclusion Areas

The University promotes accessibility across several key areas.

Academic Accessibility

- accessible course materials
- flexible assessment methods
- assistive technologies and adaptive equipment
- inclusive teaching strategies.

Physical Accessibility

- accessible buildings and classrooms

- accessible campus pathways and facilities
- accessible housing and recreational spaces.

Digital Accessibility

- accessible online learning platforms
- accessible digital course materials
- compliance with digital accessibility standards.

Social Inclusion

- inclusive student organizations and clubs
- accessible extracurricular activities
- supportive campus community.

7. Student Support and Accommodation

Students with disabilities may receive a range of accommodations to ensure equal participation in academic programs.

These may include:

- extended exam time
- alternative assessment formats
- assistive technology
- note-taking support
- sign language interpretation
- accessible course materials.

Accommodations are determined through collaboration between the student and the Inclusive Education Centre.

8. Awareness, Training, and Capacity Building

The University will provide training and awareness programs for:

- faculty members
- administrative staff
- students.

These programs aim to promote:

- understanding of accessibility and disability inclusion
 - inclusive teaching practices
 - awareness of accommodation procedures.
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9. Monitoring and Evaluation

The University will monitor the implementation of accessibility policies through:

- regular policy reviews
- evaluation of accommodation services
- analysis of accessibility barriers
- feedback from students and staff.

Monitoring helps ensure that accessibility initiatives remain effective and responsive to student needs.

10. Continuous Improvement and Policy Review

Sumgayit State University is committed to continuously improving accessibility and inclusive education practices.

Policies and procedures will be reviewed periodically to ensure:

- compliance with national legislation
- alignment with international best practices
- responsiveness to evolving student needs.

The University will continue to strengthen accessibility through research, innovation, and collaboration.

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